



TRINITY ACADEMY RICHMOND

Annual Governance Statement for the Local Governing Body of Trinity Academy Richmond

SEPTEMBER 2021

In accordance with the Government's requirement for all governing boards, the three core strategic functions of the Trinity Academy Richmond Governing Body are:

- 1. Ensuring clarity of vision, ethos and strategic direction;**
- 2. Holding the Executive Headteacher to account for the educational performance of the school and its pupils;**
- 3. Overseeing the financial performance of the school and making sure its money is well spent including PP and PE Grants.**

Governance arrangements:	<p>The Local Governing Body of Trinity Academy Richmond was re-constituted on 1 November 2017 when it became part of the Dales Academies Trust (Dales).</p> <p>The Local Governing Body of Trinity Academy Richmond is made up of 12 members including the Executive Headteacher. The Governing Body meets four times a year. It is formed from co-opted governors, co-opted foundation governors, parent governors, associate governors and staff governors.</p> <p>Co-opted governors are appointed by the Local Governing Body and are people who, in the opinion of the Local Governing Body, have the skills required to contribute to the effective Governance and success of our schools. On our Local Governing Body, a skills audit exercise has taken place to identify how Local Governors can best provide support to the schools and to the Dales Academies Trust in general.</p> <p>The full Governing Board meet twice in the Autumn term and then once in the Spring and Summer terms, with additional special meetings held if required. There are also a number of committees to consider different aspects of the school in detail. The Trinity Academies Richmond, Eppleby Forcett and Middleton Tyas share the same Chair of Governors and Executive Headteacher and so in 2017 it was decided to hold joint Resource, Curriculum and Remuneration Meetings with representatives from both Governing Bodies (Eppleby Forcett and Middleton Tyas share the same governing body). We also now hold joint meetings of the full governing body too, as governors recognise the value of shared working, in addition to shared challenge and support.</p>
Attendance of governors	<p>Most governors have good attendance at meetings. A separate document on our school website details the attendance of each individual governor at these meetings.</p>



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<p>The work that we have done on our Committees and on the Governing Body:</p>	<p>The Local Governing Body has had a busy year and has worked hard to keep well informed during the Coronavirus pandemic. Meetings have continued online to ensure that governors could continue to provide challenge and support to the schools. The completion of a Covid-19 Governance self-assessment tool ensured that governors continued to review and fulfil their role effectively.</p> <p>The Curriculum Committee were kept informed about how assessment procedures were used this year in relation to pupil progress and how teachers looked carefully at not just individual class results, but also groups of children, such as disadvantaged pupils. As well, the committee considered the impact of both Pupil Premium and Sports Premium Grant spending, SEND, policies and other key curriculum issues.</p> <p>The Resource Committee met to consider the latest budgetary information, as well as examining monthly management accounts focusing on the school's income and expenditure. Future funding forecasts were also considered. The Pupil Premium and PE Grants spending and strategy were also discussed. The committee also deliberated upon the school budget for 2021/22. The committee also has the remit for staffing, health and safety and premises, focusing on reports throughout the year.</p> <p>Members of the Full Governing Body supported the staff recruitment process again this year on several occasions in order to appoint class teachers and teaching assistants.</p> <p>Governors contributed to the new School Development Plan for 2021/22, as well as reviewing the progress of key objectives over the course of the 2020/21 school year. The Executive Headteacher presented a comprehensive report at each meeting (including the reporting of attendance issues). The Safeguarding Audit for 2020/21 was also presented, as was the annual Safeguarding Report.</p> <p>Despite the partial closure, the Full Governing Body discussed and considered many issues over the course of the year, to ensure that the pupils of the school are provided with an engaging curriculum, which challenged and supported them to ensure that pupils were on track to achieve their full potential.</p>
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Future plans for the governors:	The Local Governing Body is looking forward to the future development of the schools and to continuing to work closely with the Trust and Trinity Academy Epleby Forcett and Middleton Tyas to further enhance collaboration and good working practice.
How you can contact the Governing Body:	We always welcome suggestions, feedback and ideas from parents – please contact the Chair of the Local Governing Body via the school office. You can see more information about the role of the LGB in the Governors’ section of the school website: www.trinityr.dalesmat.org

TRINITY ACADEMY RICHMOND LGB Membership - 2020/21

	Governor	Category	Committee Membership
1	Janet Probert (Chair)	Co-opted Governor	Joint Remuneration
2	Kate Williamson	Executive Headteacher	Ex-officio All Committees
3	Wendy Pritchard (Vice Chair)	Co-opted Foundation Governor	Joint Resources (Vice Chair) Joint Remuneration Church School Distinctiveness Group
4	Christine Chatterton	Co-opted Governor	Joint Curriculum Joint Remuneration
5	Rev. Martin Fletcher	Ex - Officio	FGB Joint Curriculum Church School Distinctiveness Group
6	Sharon Digan (resigned March 2021)	Parent Governor	Joint Resources
7	Gemma Orchard	Parent Governor	Joint Curriculum (Chair)
8	Mandy Bogojevic	Parent Governor	Joint Curriculum
9	Stephen Hewitt	Co-opted Governor	Joint Resources
10	Richie Wells (from November 2020)	Staff Governor	Joint Resources Joint Curriculum
11	Jan Beeton (from February 2021)	Foundation Governor	Joint Curriculum/Resources Church School Distinctiveness Group

12	Steve Wroe (from December 2020)	Co-opted Governor	Joint Resources/Curriculum
	Ben Gatrill	Head of School Associate Governor	Joint Curriculum Joint Resources Church School Distinctiveness Group
	Lucy Hodges (From April 2021)	Head of School Associate Governor	Joint Curriculum Joint Resources Church School Distinctiveness Group
	Dominique Adams	Clerk to the Governors NYCC	