



### Trinity Academy Richmond – Subject and Phase leadership

Team	Subject	Subject Leader
<b>Core</b>	<b>English</b>	Mrs Jackson (from January) & Miss Hodges Miss Grainger – Phonics and Early Reading
	<b>Maths</b>	Mr Gatrill
	<b>Church School Distinctiveness inc. RE</b>	Mr Gatrill
<b>Health &amp; Wellbeing</b>	<b>PE &amp; Sports Premium</b>	Miss Grainger
	<b>Forest School and Outdoor Learning</b>	Mrs Young
	<b>Pupil Premium</b>	Miss Hodges
	<b>Health and Wellbeing inc. PSHE</b>	Mrs Weighell Mrs Partridge ~ Mental Health Champion
<b>STEM</b>	<b>Science</b>	Mrs Weighell
	<b>Computing</b>	Mr Gatrill then Mrs Jackson from January
<b>Creative Arts</b>	<b>Art &amp; DT &amp; Music</b>	Mrs Foxwell
<b>Knowledge &amp; Understanding of the World</b>	<b>Geography</b>	Ms Stewart
	<b>History</b>	Ms Stewart
	<b>Modern Foreign Languages (MFL)</b>	Mrs Whitaker then Mrs Duncan & Mrs Kelly from January

**Early Years Leads – Miss Hodges & Mr Gatrill, Heads of School**

**KS1 Lead – Miss Grainger**

**KS2 Lead – Mr Wells**

#### **Role of the Subject Leader**

At Trinity Academy, the **subject leader's role** is to improve the teaching and learning of the subject across our three schools.

The National Standards for Subject leaders, created by the TTA, explain the core purpose as:

'To provide professional leadership and management for a subject to secure high-quality teaching, effective use of resources and improved standards of learning and achievement for all pupils.'

Expectations:

- To be an outstanding beacon of good practice, leading by example in all aspects of the teacher standards and promoting our positive school ethos at all times.
- Following analysis, create a subject specific annual action plan, which will be monitored termly.
- Maintain a subject specific policy, including the 3 I's: Intent, Implementation and Impact and clear expectations of how the subject will be taught and assessed including exemplars of work.
- Build an in depth knowledge of your subject and attend relevant CPD.
- Monitor the teaching and learning of your subject including liaising with your link (if in place).
- Keep an up-to-date 'One-page Leadership Summary'.
- Keep an up-to-date Subject Leadership File – using the suggested contents.
- Share resources and good practice with all staff, using your subject specific folder within the 'Subject Leadership' channel on our Curriculum Team, and at staff training.
- Meet with your link governor, at least termly.

For further detail, please see our Subject Leader Handbook.

### **Role of the Phase Leader**

At Trinity Academy, the **phase leader's role** is to provide leadership and support across the respective phase e.g. Early Years, Key Stage 1 or Key Stage 2.

Expectations across our three schools:

- To be an outstanding beacon of good practice, leading by example in all aspects of the teacher standards and promoting our positive school ethos at all times.
- To provide leadership in terms of sharing resources and good practice with all staff using our Curriculum Team and at staff training.
- To promote high expectations and promote continuity and community cohesion across the phase.
- To provide pastoral support for the relevant staff team via a Teams page and regular meetings (at least termly).
- To facilitate a regular meeting for their phase support staff.
- To work closely with the Heads of School to ensure wider curriculum coverage within their phase.
- Phase leaders may be asked to provide support for specific staff.
- The Early Years Leader will have additional responsibilities in terms of providing supervision for all EY staff and leading performance management for all EY support staff.